



# PEPIN ACADEMIES

## PROSPECTIVE STUDENT APPLICATION

<p>Please check the school of your choice below:</p> <p><input type="checkbox"/> Tampa Campus 3916 E. Hillsborough Avenue</p> <p><input type="checkbox"/> Riverview Campus 9304 Camden Field Parkway</p> <p><input type="checkbox"/> First Available Campus (Tampa or Riverview)</p> <p><input type="checkbox"/> Transition (18-22 year old post-high school) 700 E. Twiggs Street</p>	<p>Special Considerations (check all that apply):</p> <p><input type="checkbox"/> Applicant is a sibling of a current student</p> <p><input type="checkbox"/> Applicant is a child of an active duty member of the military</p>
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### **The Admission Process**

Pepin Academies admits students of any race, color, creed, or national origin. Students must have learning or learning related disabilities.

The following documents must be submitted with the application or the application will not be reviewed by the admissions committee:

- I. Individualized Educational Plans (IEP): A copy of the most recent IEP.
- II. Educational Testing: Copies of the most current psychological tests/evaluations, including any social work reports and/or language evaluations (private or district reports).
- III. Educational Records: Copies of the most recent report cards and of any standardized testing reports (SAT, FSA, FSAA, etc.)
- IV. Transcripts: If applying for high school or transition, must include a copy of the student's transcripts

Lottery: In compliance with State Statute, a lottery must be held to select students for openings when the number of applicants is greater than the number of available seats in a grade level. Once the requested information (above) has been received, the admissions committee will review the file to determine pre-qualification. Siblings of current students and children of active-duty members of any branch of the US Armed Forces will receive priority in the lottery.

New Family Orientation/Tour: Parents/Guardians and students will be contacted to participate in an orientation and tour after the lottery.

### **Important Notes**

1. For items that are not applicable, please indicate it by writing "N/A" in the space provided.
2. If an application is accepted and the student resides outside Hillsborough County, a waiver MUST be received from the appropriate county before the applicant can be enrolled at Pepin Academies.
3. Should your child not be accepted to Pepin, you withdraw your application, or you choose NOT to be placed on the "waiting list", your application will be destroyed in a manner appropriate for private documents.

**Please Print All Information**

Date: \_\_\_\_\_ Present Grade: \_\_\_\_\_

Grade Applying for: \_\_\_\_\_ School Year: \_\_\_\_\_

Full Name of Applicant: \_\_\_\_\_  
Last First Middle

Home Address: \_\_\_\_\_  
Street City, State Zip code

County of Residence: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Gender:  Male  Female  
mm dd yyyy

Student lives with: \_\_\_\_\_

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Name of Parent/Guardian: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Home Address: \_\_\_\_\_  
Street City, State Zip code

Employed By: \_\_\_\_\_ Position: \_\_\_\_\_

Business Address: \_\_\_\_\_  
Street City, State Zip code

Business Phone Number: \_\_\_\_\_

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Name of Parent/Guardian: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Home Address: \_\_\_\_\_  
Street City, State Zip code

Employed By: \_\_\_\_\_ Position: \_\_\_\_\_

Business Address: \_\_\_\_\_  
Street City, State Zip code

Business Phone Number: \_\_\_\_\_

Present School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

Street

City, State

Zip code

Contact at present school (Name and Phone Number): \_\_\_\_\_

List all schools you child previously attended:

School Name	Grades Attended	City, State	Phone Number

What special education program(s) is your child eligible for and being served in? Refer to the IEP

(Check all that apply)

- Autism Spectrum Disorder
- Emotional/Behavioral Disabilities
- Language Impaired
- Orthopedically Impaired
- Speech Impaired
- Other (please specify): \_\_\_\_\_
- Deaf/Hard of Hearing
- Gifted
- Occupational Therapy
- Physical Therapy
- Traumatic Brain Injured
- Dual Sensory Impaired
- Intellectually Disabled
- Other Health Impaired
- Specific Learning Disabilities
- Visually Impaired

Date of your child's most recent educational diagnostic testing: \_\_\_\_\_

Diagnosis/Findings: \_\_\_\_\_

Please list any physical limitations of your child: \_\_\_\_\_

What do you hope for your child to achieve at Pepin that your child has not been able to achieve in their current placement? (You may use a separate sheet if necessary)

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Has your child ever been retained?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, which grade: _____
Is your child currently taking any medications?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, what, dosage and how often? _____ _____
Does your child have difficulties with vision, hearing or speech?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, explain: _____
Is your child currently being seen by a psychologist or psychiatrist?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, whom: _____
Is your child currently receiving outside therapies?	<input type="checkbox"/> No <input type="checkbox"/> Yes	If yes, where? _____

How would you describe your child in the following areas? (Check all that apply)

**Curriculum and Learning**

<u>Reading</u>	<u>Writing</u>	<u>Math</u>
Does your child have difficulty:	Does your child have difficulty:	Does your child have difficulty:
<input type="checkbox"/> Sounding out words <input type="checkbox"/> Reading quickly and easily <input type="checkbox"/> Understanding words they read <input type="checkbox"/> Answering literal comprehension questions (answers that can be found directly in the story) <input type="checkbox"/> Answering inferential comprehension questions (answers where you have to "put the pieces together")	<input type="checkbox"/> With handwriting <input type="checkbox"/> Gripping a pencil <input type="checkbox"/> Spelling <input type="checkbox"/> Planning what to write/come up with ideas <input type="checkbox"/> Organizing ideas <input type="checkbox"/> Elaborating (writes simple sentences) <input type="checkbox"/> With conventions (capitalization, punctuation)	<input type="checkbox"/> Completing computations without the use of a calculator <input type="checkbox"/> With concepts of money <input type="checkbox"/> With concepts of time <input type="checkbox"/> With geometry <input type="checkbox"/> With measurement <input type="checkbox"/> With algebraic concepts <input type="checkbox"/> Solving word problems <input type="checkbox"/> Reading and interpreting charts and graphs

Additional Comments: \_\_\_\_\_

\_\_\_\_\_

**Social Emotional**

<u>Social Relationships</u>	<u>Conflict Resolution</u>	<u>Self-Advocacy</u>
Does your child have difficulty:	Does your child:	Does your child have difficulty:
<input type="checkbox"/> Interacting with others <input type="checkbox"/> Working in groups <input type="checkbox"/> Respecting authority <input type="checkbox"/> Redirection from adults <input type="checkbox"/> Using appropriate language	<input type="checkbox"/> Argue with peers <input type="checkbox"/> Initiates fights <input type="checkbox"/> Tease others <input type="checkbox"/> Have inappropriate outbursts <input type="checkbox"/> Have temper tantrums	<input type="checkbox"/> Asking for assistance <input type="checkbox"/> Stating his/her needs <input type="checkbox"/> Making the right choice when others are making the wrong choice

Does your child persevere on topics? Explain: \_\_\_\_\_

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Does your child have concerns that warrant counseling? Explain: \_\_\_\_\_

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Please note any family circumstances that would be helpful for us to know (i.e. adoption, family illness, parenting arrangements, etc.) (You may use a separate sheet if necessary)

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**Communication**

<u>Receptive Language</u>	<u>Expressive Language</u>	<u>Pragmatic Language</u>
Does your child have difficulty: <input type="checkbox"/> Understanding grade/age appropriate vocabulary <input type="checkbox"/> Understanding what they are being told to do <input type="checkbox"/> Following multi-step Directions	Does your child have difficulty: <input type="checkbox"/> Using grade/age appropriate vocabulary when speaking <input type="checkbox"/> Finding the right words quickly and easily to express themselves <input type="checkbox"/> Expressing thoughts/ideas in complete sentences	Does your child have difficulty: <input type="checkbox"/> Recognizing facial expressions/body language of others <input type="checkbox"/> Understanding humor <input type="checkbox"/> Seeking age appropriate topics for discussion <input type="checkbox"/> Participating in the give and take of conversation <input type="checkbox"/> Using appropriate volume/rate <input type="checkbox"/> Speaking to adults differently than peers

Additional Comments: \_\_\_\_\_

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**Independent Functioning**

<u>Time/Material Management</u> Does your child have difficulty:	<u>Classroom Management</u> Does your child have difficulty:	<u>Processing</u> Does your child have difficulty:
<input type="checkbox"/> Completing work on time <input type="checkbox"/> Turning work in on time <input type="checkbox"/> Getting to places on time <input type="checkbox"/> Using a planner <input type="checkbox"/> Organizing materials	<input type="checkbox"/> Studying for tests <input type="checkbox"/> Taking tests <input type="checkbox"/> Working independently <input type="checkbox"/> Following teacher directions <input type="checkbox"/> Changing routine <input type="checkbox"/> Focusing	<input type="checkbox"/> With long term memory <input type="checkbox"/> With short term memory <input type="checkbox"/> With auditory processing <input type="checkbox"/> With visual processing

Additional Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your child's hobbies/interests? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you learn about Pepin Academies? (Check all that apply and provide name in lines when appropriate)

- Social Media (Facebook, Instagram, Twitter)
- TV/Radio Ad
- Community Event: \_\_\_\_\_
- Friend/Family Referral: \_\_\_\_\_
- Other: \_\_\_\_\_
- Google Search
- Magazine/Newspaper: \_\_\_\_\_
- Dr. Office: \_\_\_\_\_
- School Referral: \_\_\_\_\_

Have you participated in a campus tour?  Yes  Not yet, I have one scheduled  No

**Application Agreement**

I, \_\_\_\_\_, certify that all information provided is true and accurate.

Signature: \_\_\_\_\_ Relationship: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of applicant: \_\_\_\_\_ Date: \_\_\_\_\_

Mail or Hand Deliver to:

Pepin Academies Tampa Campus  
Attention: Admissions  
3916 East Hillsborough Avenue  
Tampa, Florida 33610  
Phone (813) 236-1755  
Fax (813) 236-1195

Pepin Academies Riverview Campus  
Attention: Admissions  
9304 Camden Field Parkway  
Riverview, FL 33578  
Phone (813) 533-2999  
Fax (813) 533-2966